## POZNAN UNIVERSITY OF TECHNOLOGY



## EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

## **COURSE DESCRIPTION CARD - SYLLABUS**

Course name

Chemistry

Course

Field of study Year/Semester

Engineering Management 1/2

Area of study (specialization) Profile of study

general academic

Level of study Course offered in

First-cycle studies Polish

Form of study Requirements

full-time elective

**Number of hours** 

Lecture Laboratory classes Other (e.g. online)

30

Tutorials Projects/seminars

15

**Number of credit points** 

4

#### Lecturers

Responsible for the course/lecturer:

Responsible for the course/lecturer:

dr hab. inż. Magdalena Frańska

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Faculty of Chemical Technology

ul. Berdychowo 4, 60-965 Poznań

## **Prerequisites**

A student starting this subject should have the basic knowledge of chemistry at high school level. He also should have the basic skills related to the activities in the chemical laboratory and to be ready to cooperate in a team.

### **Course objective**

The aim of the course is to provide students with basic knowledge in the field of general chemistry, which is the chemical basis of material science, i.e. in the field of metal corrosion, the structure of the synthetic polymers and lubricants.

# **Course-related learning outcomes**

Knowledge

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- 1. Student has extended knowledge about the systems, facilities and technical devices, student understands their role and importance in shaping economic organizations.
- 2. Student knows the basic issues of general chemistry.

### Skills

- 1. Student has the ability to use the acquired knowledge, extended by a critical analysis of the effectiveness and usefulness of applied knowledge, in various areas and forms.
- 2. Student can make a critical analysis of existing technical solutions in a functioning business organization and propose their restructuring and improvement.
- 3. Student can describe the relevant chemical processes using chemical reaction equations.

## Social competences

1. Student can note the cause-and-effect relationships in achieving the goals and rank the importance of alternative or competitive tasks.

## Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

#### Partial assessment:

- a) in the scope of exercises: based on the evaluation of the current progress in the implementation of tasks assessed by written assignments tests
- b) in the scope of lectures: based on answers to questions about the material learned in previous lectures,

### Summative rating:

- a) in the scope of exercises based on the results of average partial grades
- b) in the scope of lectures: an exam consisting of test and open questions. You can take the exam after passing the exercises.

## **Programme content**

The course program includes the following topics: Atom structure and periodic table of chemical elements. Chemical bonds. Systematics of inorganic compounds. Stoichiometry. Solutions and reactions occurring in aqueous electrolyte solutions. Oxidation and reduction reactions. Basics of electrochemistry. Metal corrosion on the example of steel, electrochemical corrosion mechanism, anode and cathode reactions. The role of electrolyte. Review of corrosion prevention methods. Non-metallic coatings. Metallic coatings. Sacrificial, cathodic and anode protection. Metal corrosion inhibitors. Basics of organic chemistry. Division of organic compounds. Chemical structure of polymers. Linear and crosslinked polymers. Polymer thermoplasticity. Review of the chemical structure of the most important polymers used.

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# **Teaching methods**

Lecture - informative lecture

Exercises - exercise method

# **Bibliography**

#### Basic

- 1. A. Bielański, Podstawy chemii nieorganicznej, PWN, Warszawa 2008, tom I i II.
- 2. L. Jones, P. Atkins, Chemia ogólna. Cząsteczki, materia, reakcje, PWN, Warszawa 2009.
- 3. I. Czarnecki, T.Broniewski, O.Henning, Chemia w budownictwie, Arkady, Warszawa, 1994; rozdziały: Chemia polimerów i Korozja materiałów metalicznych.

### Additional

4. J. Minczewski, Z. Marczenko, Chemia analityczna, PWN, Warszawa, tom I i II.

# Breakdown of average student's workload

	Hours	ECTS
Total workload	100	4
Classes requiring direct contact with the teacher	45	2
Student's own work (literature studies, preparation for tutorials, preparation for tests/exam) <sup>1</sup>	55	2

3

<sup>&</sup>lt;sup>1</sup> delete or add other activities as appropriate